**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | ADMINISTRATIVE ECONOMIC AND SOCIAL SCIENCES |
| **DEPARTMENT** | BUSINESS ADMINISTRATION |
| **LEVEL OF STUDY**  | POST GRADUATE/MANAGEMENT OF EDUCATIONAL ORGANISATIONS |
| **Course Unit Code** |  | **SEMESTER OF STUDY** | 2nd |
| **Course Title** | EVALUATION OF EDUCATION  |
| **Coursework Breakdown** | **TEACHING WEEKLY HOURS** | **ECTS Credits** |
| Lectures, Tutorials, Projects, Labs | 4 | 8 |
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| **Course Unit Type** | SCIENTIFIC AREA COURSE |
| **Prerequisites :** |  |
| **Language of Instruction/Exams:** | GREEK  |
| **COURSE DELIVERED TO ERASMUS STUDENTS** |  |
| **Module web page (URL)** | <https://moodle.uniwa.gr/course/view.php?id=449> |

1. **Learning Outcomes**

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| **Learning Outcomes** |
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| After completing the course, students will be able to:* Describe and Analyse the elements related to educational evaluation and certification
* Describe and identify the special conditions of educational evaluation regarding the educational level and the posed targets .
* Analyse the parameters involved into educational systems and to describe the process in details with which the evaluation will be implemented as well as his/her participation in the process.
* Use the appropriate form, processes and methodologies for the implementation of the evaluation as well as the establishment of evaluation systems into the operation of the organizations and its units.
* Analyse and evaluate the results of the evaluation and design and propose actions to be implemented for the improvement of the effectiveness.
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| **General Skills** |
| - Individual work- Teamwork- Decision Making- Search, analysis and synthesis of data and information with the use of new technologies |

1. **Course Contents**

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| * Evaluation and Educational Systems
* Educational Open Systems
* Aims and targets of the Evaluation
* Strategic Planning and Evaluation
* The technocratic aspects of
* The Human centered aspects of Evaluation
* Evaluation and Certification of the Educational Organisations
* Levels of Education and learning Objectives
* Case Studies
* Forms of Evaluation
* Diagnosis - Formative - Integrated
* Quantitative and Qualitative Evaluation
* Internal Evaluation
* External Evaluation
* Infrastructure, Human resources, Processes, Educational Material
* Evaluation and Levels of Educations
* Design and Implementation of Evaluation
* Evaluation and Operational Model of Educational Organisations
* Evaluation Criteria
* Best Practices
* Quantitative Methods
* Collection and Process of the Evaluation Data
* Multicriteria Approaches
* Case Studies
* Educational Evaluation in Greece
* Legal Framework
* Processes, infrastructures, Experience, practices
* Case Studies
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1. **Teaching Methods - Assessment**

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| **Mode of DeliverY** | In-Class |
| **USE OF INFORMATION AND COMMUNICATION TECHNOLOGY** | Support of the learning process through the e-class platform. Use the following Software SystemsMS EXCELMS ACCESSMCDA MINORA, MIIDAS |
| **TEACHING METHODS** |

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| ***Method description*** | ***Semester Workload*** |
| Lectures | 36 |
| Class Work | 24 |
| Preparation of Group Projects | 40 |
| Independent and Directed Learning | 50 |
| WorkShops | **20** |
| ***TOTAL*** | **170** |

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| **ASSESSMENT METHODS** | **Ι. Individual Project**  (50%) (Summative Evaluation): Critical Review of readings on best practices in educational assessment. Students are asked to reflect critically on a number of books and journal articles **ΙΙ. Group Project** (50%) (Summative Evaluation): Course Work in groups of 2 or 3 students.Students are obliged to conduct a study of a problem of the real world in groups of 2 or 3. The study includes the description of the special parameters of the evaluation case study, the selection of the form and methodological approach to be used (with arguments), the design and implementation of the evaluations and to propose actions for improvement. |

1. **Resources**

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| *-**Recommended Book and Journal Article Resources:*Books and Reports:* Bambrick-Santoyo, B. (2019). *Driven by Data 2.0: A Practical Guide to Improve Instruction.* Jossey-Bass.
* [Crehan](https://www.goodreads.com/author/show/14899480.Lucy_Crehan), L. (2018).Cleverlands: The secrets behind the success of the world's education superpowers. Unbound.
* Dimitropoulos S (2010). *Educational Evaluation.* Grigori Publishers, (in Greek)
* Fertig M (2015). “Quality Assurance in National and International Schools: Accreditation, Authorization and Inspection, ‘’ (pp. 447-463) in Hayden M, Levy J, Thompson J eds., *The SAGE Handbook of Research in International Education*, 2nd ed. London, Thousand Oaks, CA: Sage Publications Ltd.
* Katsikas Ch.(2006). *Assessment in Education.* Athens: Livavis Pubishers (in Greek)
* Konstantinou Ch. & Konstantinou, I. (2017). *Assessment in Education*. Athens: Gutenberg (in Greek)
* Niemann, D., Martens, K. (2015).“Monitoring Standards of Education Worldwide: PISA and Its Consequences,” (pp. 488-497) in Hayden M, Levy J, Thompson J eds., *The SAGE Handbook of Research in International Education*, 2nd ed. London, Thousand Oaks,CA: Sage Publications Ltd.
* OECD (2018). *Education at a Glance 2018: OECD Indicators.* Paris: OECD Publishing.
* Popham, J (1992). *Educational Evaluation,* 3rd Edition. Allyn & Bacon
* Rani Swarupa T(2004). *Educational Measurement and Evaluation*. Discoovery Publishing House
* Rupp A. and Leighton J eds. (2017). *The Handbook of Cognition and Assessment.Frameworks, Methodologies, and Applications*. West Sussex & Oxford,UK: Wiley Blackwell.
* Therianos, K (2006). *Effective Schools and Educators*. Athens: Typothito Publ. (in Greek)

-Recommended Journals:* *Educational Assessment Evaluation and Accountability*
* *Education Inquiry*
* *Journal of Education Policy*
* *Research in Education*
* *Studies in Educational Evaluation, Elsevier*
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