**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | BUSINESS AND ECONOMICS |
| **DEPARTMENT** | BUSINESS ADMINISTRATION |
| **LEVEL OF STUDY**  | POST GRADUATE/MANAGEMENT OF EDUCATIONAL ORGANISATIONS |
| **Course Unit Code** |  | **SEMESTER OF STUDY** | B |
| **Course Title** | EDUCATIONAL EVALUATION |
| **Coursework Breakdown** | **TEACHING WEEKLY HOURS** | **ECTS Credits** |
| Lectures, Tutorials, Projects, Labs | 4 | 6 |
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| **Course Unit Type** | SCIENTIFIC AREA COURSE |
| **Prerequisites :** |  |
| **Language of Instruction/Exams:** | GREEK  |
| **COURSE DELIVERED TO ERASMUS STUDENTS** |  |
| **Module web page (URL)** | http://moodle.teipir.gr/course/index.php?categoryid=106 |

1. **Learning Outcomes**

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| **Learning Outcomes** |
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| After completing the course, students will be able to:* Describe and Analyse the elements related to educational evaluation and certification
* Describe and identify the special conditions of educational evaluation regarding the educational level and the posed targets .
* Analyse the parameters involved into educational systems and to describe the process in details with which the evaluation will be implemented as well as his/her participation in the process.
* Use the appropriate form, processes and methodologies for the implementation of the evaluation as well as the establishment of evaluation systems into the operation of the organizations and its units.
* Analyse and evaluate the results of the evaluation and design and propose actions to be implemented for the improvement of the effectiveness.
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| **General Skills** |
| - Individual work- Teamwork- Decision Making- Search, analysis and synthesis of data and information with the use of new technologies |

1. **Course Contents**

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| * Evaluation and Educational Systems
* Educational Open Systems
* Aims and targets of the Evaluation
* Strategic Planning and Evaluation
* The technocratic aspects of
* The Human centered aspects of Evaluation
* Evaluation and Certification of the Educational Organisations
* Levels of Education and learning Objectives
* Case Studies
* Forms of Evaluation
* Diagnosis - Formative - Integrated
* Quantitative and Qualitative Evaluation
* Internal Evaluation
* External Evaluation
* Infrastructure, Human resources, Processes, Educational Material
* Evaluation and Levels of Educations
* Design and Implementation of Evaluation
* Evaluation and Operational Model of Educational Organisations
* Evaluation Criteria
* Best Practices
* Quantitative Methods
* Collection and Process of the Evaluation Data
* Multicriteria Approaches
* Case Studies
* Educational Evaluation in Greece
* Θεσμικό Πλαίσιο
* Processes, infrastructures, Experience, practices
* Case Studies
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1. **Teaching Methods - Assessment**

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| **Mode of DeliverY** | In-Class |
| **USE OF INFORMATION AND COMMUNICATION TECHNOLOGY** | Support of the learning process through the e-class platform. Use the following Software SystemsMS EXCELMS ACCESSMCDA MINORA, MIIDAS |
| **TEACHING METHODS** |

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| ***Method description*** | ***Semester Workload*** |
| Lectures | 36 |
| Class Work | 24 |
| Preparation of Group Projects | 40 |
| Independent and Directed Learning | 50 |
| WorkShops | **20** |
| ***TOTAL*** | **170** |

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| **ASSESSMENT METHODS** | **Ι. Final Examination** (40%) (Summative Evaluation) includes:- Multiple choice questions and short answer questions in order to assess the level of understanding of the concepts and essential elements Educational Evaluation - Exercises and small case in order to evaluate students comprehension of the Educational Evaluation, the situation and conditions pertaining to the case, the design and implementation of educational evaluation as well as students capacity to propose actions for improvements utilising the evaluation results.**ΙΙ. Group Project** (60%) (Summative Evaluation): Course Work in groups of 2 or 3 students.Students are obliged to conduct a study of a problem of the real world in groups of 2 or 3. The study includes the description of the special parameters of the evaluation case study, the selection of the form and methodological approach to be used (with arguments), the design and implementation of the evaluations and to propose actions for improvement. |

1. **Resources**

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| *-**Recommended Book and Journal Article Resources:** *Educational Evaluation, Stathis Dimitropoulos, Grigori Publishers, 2010*
* *Educational Evaluation, James Popham, 3rd Edition, ISBN 978-0205142170, Allyn & Bacon*
* *Educational Measurement and Evaluation, T., J. Swarupa Rani, Discoovery Publishing House, 2004*

*-Recommended Journals:** *Studies in Educational Evaluation, Elsevier*
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